INDY EAST ACHIEVEMENT ZONE

LEARN EARLY: Birth - 3rd Grade

NEEDS TO ADDRESS	PURPOSE OF SOLUTIONS	SHORT TERM RESULTS	LONG TERM RESULTS
Low levels of kindergarten readiness Low enrollment in daycare/preschool prior to kindergarten	Strengthen families Increase access to high quality early education Improve student success	Increase age appropriate functioning Increase use of early learning programs	Children enter kindergarten ready to succeed in school Students are proficient in core academic subjects

LEARN IN SCHOOL: Kindergarten - 8th Grade

NEEDS TO ADDRESS	PURPOSE OF SOLUTIONS	SHORT TERM RESULTS	LONG TERM RESULTS
Low levels of basic literacy Low pass rates for standardized tests Low attendance rates High student mobility rates	Increase student engagement Improve core academic proficiences Increased participation in quality out of school time Create college going culture	Increase attendance rates Improve academic achievement Increase fruit/vegetable intake Increase participation in learning opportunities	Students are proficient in core academic subjects Students successfully transfer from middle school to high school Students are healthy

LEARN THROUGH COLLEGE & CAREER: 9th Grade - Post-secondary

NEEDS TO ADDRESS	PURPOSE OF SOLUTIONS	SHORT TERM RESULTS	LONG TERM RESULTS
Lack of college/career preparation Low high school graduation rates Low pass rates for standardized tests Low SAT and AP test scores	Believe You Can Go Prepare to Go Know How to Go Go, Stay, and Complete Support Students in Going	Increase attendance rates Improve academic achievement Increase in graduation rates Increase post-secondary entry and completion	Students are proficient in core academic subjects Youth graduate high school High school graduates obtain a post-secondary degree, certification, or credential

LEARN IN COMMUNITY: Whole Family

NEEDS TO ADDRESS	PURPOSE OF SOLUTIONS	SHORT TERM RESULTS	LONG TERM RESULTS
High crime levels/low perception of safety Limited access to healthy food Low physical activity levels Low income earning High number of mental health incidents/overdose Limited educational attainment of parents	Increase community & family engagement Improve family health Support workforce development Improve housing stability Improve financial security Increase parental educational attainment Improve safety of community	Increase family stability Increase perception of safety Increase literacy focused activities Growth of college-going culture within families Increased internet access	Students are healthy Students feel safe at school & in community Students live in stable community Families & Community members support learning in IEAZ schools Students have access to 21st century learning tools

STRATEGIES TO SUPPORT THE PIPELINE OF SERVICES: Purpose of Solutions

Individualized Student Case Management . Infusion of Trauma Informed Care Knowledge & Supports . Staffing Supports for Implementation . Ensure Strategic Transition of Students at Key Milestones . Provide Capacity Building Support of Pipeline Service Providers . Utilize Data . Engagement of Families & Neighbors to Drive Initiative . Post-Secondary Pathways Support Students through Completion . Create Healthy Lifestyle

THRIVING CHILDREN   **RESILIENT FAMILIES**   **VIBRANT NEIGHBORHOODS**